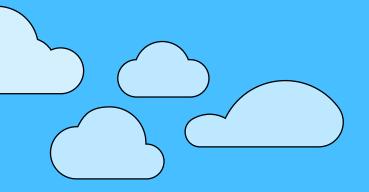
UNIVERSITY SUMMER PROGRAM



RETHINKING SUSTAINABILITY

Monday 7 July - Friday 18 July





AGENDA 25 | University Summer Program / Rethinking Sustainability

WEEK 1

Mon Tue Wed Thu Fri

Course Introduction and Goal Setting

Focus: Introducing participants to sustainability issues, laying out the learning path for the course, and developing a personal framework for success. The focus at this point is also about creating psychological safety in the group through ice-breakers and teambuilding activities around these issues.

Skills Developed: Selfawareness, emotional intelligence, reflection, and goal-setting.

Critical Thinking Models for Problem Solving

Focus: Teaching students to think critically and avoid cognitive traps, empowering them to assess sustainability challenges in innovative and multifaceted ways.

Skills Developed: Analytical thinking, identifying and challenging biases, structured problemsolving.

Gamified Environmental Crisis Simulation

Focus: Simulating the complexities of real-world environmental decision-making, with a focus on balancing competing interests and building cooperative solutions.

Skills Developed: Collaboration, strategic thinking, negotiation, systems thinking.

Complex Adaptive Systems and Sustainability

Focus: Exploring the behavior of complex systems and their impact on sustainability, helping students grasp the challenges and opportunities of working within these systems.

Skills Developed: Systems thinking, analytical reasoning, adaptability.

Design Thinking for Climate Solutions

Focus: Teaching students how to generate solutions through a structured design process, emphasizing empathy and creativity in tackling complex climate problems.

Skills Developed: Creativity, empathy, problem-solving, innovation.



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WEEK 2

Mon Tue Wed Thu Fri **Creating a Personal** Final Presentations and **Group Problem-Solving Pitching Sustainability Negotiation and** within the Design Solutions **Sustainability Roadmap Commitments to Change Consensus Building** Framework + Graduation Focus: Teaching Focus: Practicing Focus: Helping students Focus: Applying creative participants how to negotiation techniques create practical, Focus: Bringing all techniques to develop influence stakeholders elements of the course to reach consensus on individualized plans solutions for the local and pitch sustainability for contributing to together in final sustainability issues, community, fostering solutions persuasively and balancing diverse sustainability after the presentations, with an teamwork and crossempathetically. stakeholder interests. course concludes. emphasis on making functional collaboration. personal commitments to Skills Developed: Skills Developed: Strategic create positive change in Skills Developed: Skills Developed: Creative Persuasion, public the world. planning, self-reflection, Negotiation, conflict collaboration, empathy, speaking, empathy, resolution, stakeholder goal-setting, personal stakeholder analysis, strategic communication. accountability. management, influence. iterative problem-solving.

